

Helping children navigate a racialized world: A Conversation for Parents of All Races

With Dr. Howard Stevenson and Dr. Ali Michael Thursday, April 15, 2021, 6 - 7:30 p.m.

In a joint conversation with parents at D-E and Newark Academy, the D-E Parent Education Committee and the Newark Academy Parents Association welcome these two premier scholars on matters of racial identity, racial bias, and healing from racism. Howard's work focuses on helping parents and children recognize and navigate racially stressful situations. Ali will speak directly to parents of White children who are asking, "What am I supposed to teach my children about race?"



You are invited to join us for this important evening.

Visit bit.ly/DEPAApril15 or scan the QR Code to RSVP online today.

*Zoom link and Password information will be provided after RSVP is received.



Dr. Howard C. Stevenson is the Constance Clayton Professor of Urban Education, Graduate School of Education and Professor of Africana Studies at the University of Pennsylvania. He is the Executive Director of the Racial Empowerment Collaborative, designed to promote racial literacy in education, health, and community institutions. He is a nationally recognized clinical psychologist and researcher on negotiating racial conflicts using racial literacy for independent and public K-12 schooling, community mental health centers, teachers, police and parents. vHis recent best-seller book, *Promoting Racial Literacy in Schools: Differences that Make a Difference*, is designed to reduce racial threat reactions in face-to-face encounters. He is the father of two sons, Bryan and Julian.

Dr. Ali Michael is the co-founder and director of the Race Institute for K-12 Educators, and the author of *Raising Race Questions: Whiteness, Inquiry and Education* (Teachers College Press, 2015), winner of the 2017 Society of Professors of Education Outstanding Book Award. She is co-editor of the bestselling *Everyday White People Confront Racial and Social Injustice: 15 Stories* (2015, Stylus Press) and bestselling *Guide for White Women who Teach Black Boys* (2018, Corwin Press). Ali's article, "What do White Children Need to Know About Race?", co-authored with Dr. Eleonora Bartoli in Independent School Magazine, won the Association and Media Publishing Gold Award for Best Feature Article in 2014. Ali holds her Ph.D. from the University of Pennsylvania, where she continues to be engaged with race and equity efforts on campus. She spends the rest of the time raising two amazing human beings.



